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| The development of Church, state and society in Medieval Britain 1066-1509 |  | The development of Church, state and society in Britain 1509-1745 |  | Ideas, political power, industry and empire: Britain, 1745-1901 |  | Challenges for Britain, Europe and the wider world 1901 to the present day. In addition to studying the Holocaust. |  | A local history study |  | The study of an aspect or theme in British history that consolidates and extends pupils’ chronological knowledge from before 1066 |  | At least one study of a significant society or issue in world history and its interconnections with other world developments |
| The Norman Conquest |  | Renaissance and Reformation in Europe |  | The Enlightenment in Europe and Britain, with links back to 17th-Century thinkers and scientists and the founding of the Royal Society |  | Women’s suffrage |  | A depth study linked to one of the British areas of study listed above |  | The changing nature of political power in Britain, traced through selective case studies from the Iron Age to the present |  | Mughal India 1526-1857 |
| Christendom, the importance of religion and the Crusades |  | The English Reformation and Counter Reformation (Henry VIII to Mary I) |  | Britain’s transatlantic slave trade: its effects and its eventual abolition |  | The First World War and the Peace Settlement |  | A study over time, testing how far sites in their locality reflect aspects of national history (some sites may predate 1066) |  | Britain’s changing landscape from the Iron Age to the present |  | China’s Qing dynasty 1644-1911 |
| The struggle between Church and crown |  | The Elizabethan religious settlement and conflict with Catholics (including Scotland, Spain and Ireland) |  | The Seven Years War and The American War of Independence |  | The inter-war years: the Great Depression and the rise of dictators |  | A study of an aspect or site in local history dating from a period before 1066 |  | A study of an aspect of social history, such as the impact through time of the migration of people to, from and within the British Isles |  | Changing Russian empires c.1800-1989 |
| Magna Carta and the emergence of Parliament |  | The first colony in America and first contact with India |  | The French Revolutionary wars |  | The Second World War and the wartime leadership of Winston Churchill |  |  |  | A study in depth into a significant turning point: for example, the Neolithic Revolution |  | USA in the 20th Century |
| The English campaigns to conquer Wales and Scotland up to 1314 |  | The causes and events of the civil wars throughout Britain |  | Britain as the first industrial nation – the impact on society |  | The creation of the Welfare State |  |  |  |  |  |  |
| Society, economy and culture: for example, feudalism, religion in daily life (parishes, monasteries, abbeys), farming, trade and towns (especially the wool trade), art, architecture and literature |  | The Interregnum (including Cromwell in Ireland) |  | Party politics, extension of the franchise and social reform |  | Indian independence and end of Empire |  |  |  |  |  |  |
| The Black Death and its social and economic impact |  | The Restoration, ‘Glorious Revolution’ and power of Parliament |  | The development of the British Empire with a depth study (for example, of India) |  | Social, cultural and technological change in post-war British society |  |  |  |  |  |  |
| The Peasants’ Revolt |  | The Act of Union of 1707, the Hanoverian succession and the Jacobite rebellions of 1715 and 1745 |  | Ireland and Home Rule |  | Britain’s place in the world since 1945 |  |  |  |  |  |  |
| The Hundred Years War |  | Society, economy and culture across the period: for example, work and leisure in town and country, religion and superstition in daily life, theatre, art, music and literature |  | Darwin’s ‘On The Origin of Species’ |  |  |  |  |  |  |  |  |
| The Wars of the Roses; Henry VII and attempts to restore stability |  |  |  |  |  |  |  |  |  |  |  |  |

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| KS3 | Year 7 |  | Year 8 |  | Year 9 |
| Number of Lessons | 54 |  | 41 |  | 35 |
| Autumn 1 | 1901-Present The Second World War |  | 1509-1745 The great fire of London and the Plague |  |  |
| 19 lesson . Chapter 5 1901- Present Day Technology, War and Independence | Student Book page 84-123 . Lessons 5.1a to 5.10 and the Assess learning. Use Kerboodle for resources. | 8 lessons. Chapter 9. 1509-1745 Renaissance, Revolution and Reformation. | Student Book page 121 to 135. Lessons 9.1 to 9.6. Use Kerboodle for resources. |  |  |
| Autumn 2 | 1066-1509 The Norman Conquest |  | 1066-1509 Who Rules? |  |  |
| 16 lessons. 1066 -1509 Chapter 1 and 2. Invasion, Plague and Murder. | Student Book Pages 10 to 31 and pages 32 to 41. Lessons 1.1a to 1.8 and 2.1a to 2.4. Use Kerboodle for resources. | 10 lessons. 1066-1509 Chapter 6. Invasion, Plague and Murder. | Student Book page 104 to 123. Lessons 6.1 to 6.6b plus assess your learning.Use Kerboodle for resources. |  |  |
| Spring 1 | 1745-1901 Industrial Revoultion |  | 1745-1901 A Changing Nation |  |  |
| 19 lessons. Chapter 1 and 3 . Britain 1745-1901 Industry, Invention and Empire. | Student Book pages8-31 and 40 -53. Lessons1.1 to 1.8 and 3.1 to 3.4 and the Assessing your learning. Use Kerboodle for resources. | 15 lessons. Chapter 9. Britian 1745- 1901 Industry, Invention and Empire. | Student Book page 136-165. Lessons 9.1 to 9.9. Use Kerboodle for resources. |  |  |
| Spring 2 |  |  |  |  | 1901- present Into the Modern World |
|  |  |  |  | 7 lessons. Chapter 8. 1901 to the Present Technology, War and independence, | Student Book pages 150 to 163. Lessons 8.1 to 8.6 plus Assessing your Learning. Use Kerboodle for resources. |
| Summer 1 |  |  | 1901- present A New Century |  | 1901-present World War 1 and the peace settlement |
|  |  | 8 Lessons . Chapter 1 . 1901- Present Technology, War and Independence. | Student Books pages 8 to 23. Lessons 1.1a to 1.6. Ues Kerboodle for resources. | 14 lessons. Chapter 2. 1901- Present Technology, War and Independence. | Student Book page 24 to 53. Lessons 2.1a to 2.9 plus assess your learning task. Use Kerboodle for resources. |
| Summer 2 |  |  |  |  | 1509-1745 The British Empire and piracy |
|  |  |  |  | 14 Lessons. Chapter 4 and Chapter 5 Britian 1509- 1745 Renaissance, Revolution and Reformation | Student Book page 64-71 and page 72-83. Lessons 4.1 to 4.3 plus lessons 5.1 to 5.4b Assess your learning task. Use Kerboodle for resources. |