High Well Expectations Covid-19

Updated for Sept 2020

**The usual High Well expectations remain in place (see last page for more detail). These are:**

* **We are Consistent**
* **We are Responsible**
* **We are Respectful**
* **We are Safe**

**In addition, the following social distancing expectations must be adhered to by all members of the school community.**

Around school

* You must remain a minimum of 1 metre from any other pupil and 2 metres from adults at all times. Use the markings on the floor as a guide
* You must not enter any area of the school unless permission is granted by an adult and stay in your allocated classroom unless instructed by an adult
* Pupils must remain on school site at all times so staff can guarantee they have socially distanced. Any absconding from school site will result in the pupil(s) not being allowed to re-enter the building, parents being contacted to collect or if available the pupil(s) being returned home via home to school transport.

In the classroom

* Hands must be washed for 20 seconds when you arrive at school, before lunch, after lunch and before you go home.
* Use the same desk and equipment every day. They will be labelled with your name. Equipment must not be shared, passed or thrown around the classroom
* Stay within the area marked around your desk. If you need to move outside of this area for **any** reason you must ask permission from an adult first. The adult will give you precise instructions which you mustfollow
* You must remain a minimum of 1 metre from any other pupil and 2 metres from adults at all times. **There are markings in the classrooms to help you with this.**

Toilets

**After using the toilet:**

* You must, using the wipes provided, wipe the toilet seat and flush handle and put the wipe in the bin in the toilet.
* You mustthenwash your hands for 20 seconds.
* You must, using the wipes provided, wipe sink, taps and door handle as you leave so they are clean for the next user.

**DO NOT FLUSH THE WIPES, place them in the bins provided instead**

Dining Hall

* Hands must be washed before you leave your classroom to walk to the dining room and hand sanitizer used on arrival.
* While waiting to get your food you must obey social distancing guidance, using the markings on the floor to support.
* All food, drinks, condiments and cutlery will be provided to on one tray as you enter the dining hall. You must not touch any other equipment in the dining hall. If you need another drink please ask an adult.
* You must sit in the marked seats and stay in your seat at all times unless permission is granted for you to move by an adult.
* You must follow the instructions of adults in the dining hall at all times particularly when it comes to leaving your seat to be dismissed from the dining hall.

Break and Free time after lunch

You must follow the instructions of adults as to the area of school you will be permitted to access in these times, in the interests of fairness these areas may change. For example, your class may have access to the sports hall on certain days. There will not be a choice of areas to go due to the enforcement of social distancing.

**You will stay with your own group for breaks and won’t mix with other classes.**

Minibus travel and off-site provisions

* When travelling to and from education at off-site provisions you must socially distance as directed by the driver of the bus. You will be told where to sit on the bus by the driver.
* You must remain a minimum of 1 metre from any other pupil and 2 metres from adults at all times.
* You must follow the hygiene routines of the provision.

Rewards

Due to social distancing High Well’s usual rewards scheme cannot operate. We will review the rewards system with each class in September and create a new whole school system. In addition each class will agree a personalised rewards scheme to reflect their learning, meeting expectations daily and participating in remote/home learning.

Failure to follow Expectations

* Persistent failure to comply with these expectations on a given day will lead to the pupil(s) working away from their class for the remainder of that day.
* Any threats to encroach within a minimum of 1 metre from any other pupil or 2 metres from adults at all times or spit or cough at any other person will lead to the pupil(s) working away from class for a minimum of half a day.
* On return to school, should the behaviour be repeated then the pupil(s) will receive a fixed term exclusion followed by a restorative meeting.
* Any spitting at or coughing at another person will result in a fixed term exclusion and will also lead to education being provided away from the school site for a period of time.

**All consequences for failure to follow expectations will involve a restorative meeting(s) for the pupil with a trusted adult to discuss the incident and identify ways to prevent it happening again.**

**High Well Expectations:**

Pupils and staff worked together to create expectations for High Well which can be understood by everyone. The expectations are frequently reinforced and are on display throughout the school:

**We are Consistent:**

* Coming to school every day, prepared and ready to learn
* Treating each member of our school community with respect
* Understanding that staff will follow the school expectations and apply consequences consistently and fairly
* Knowing that the expectations are the same in every class room

**We are Safe:**

* Having the right to feel safe in school; emotionally and physically both in lessons and in social time
* Putting personal belongings in our lockers every morning
* Keeping safe online, around school and offsite activities
* Knowing who to talk to if we have a problem

**We are Respectful:**

* Respect for school community, this includes buildings, classrooms, corridors, equipment and each other
* Respect each individual’s right to learn
* Communicating in a respectful way
* Respecting one another’s differences and take account of each other’s needs

**We are Responsible:**

* Taking responsibility for own behaviour, choices and consequences
* Being responsiblelearners; responding to feedback and showing this in workbooks
* Being responsible for meeting and recording targets
* Wearing uniform every day, showing respect by keeping hoods down in school
* Respectingthe community we are part of including neighbours and their property