**Action plan for Pupil Premium Spending 2017-2018**

Projected Pupil premium Grant 2017-18

*\*Official numbers will be released in January 2018*

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| Pupil Premium GrantPPG | Pupil Premium per pupil | Total number of pupils | Total Allocation |
| Ever 6 FSM  | **£935** | **38** | **35,530,** |
| Looked After Children (LAC) | **£1900** | **6** | **11,400** |
| **Gross:**  | **£46,930** |
| **Net:** | **£32,358** |

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| **Objective** | **Barriers to future****attainment** | **Strategies for implementation** | **Resources** | **Evaluation** |
| **Evidence needed** | **Impact for pupils & and future goals****(to be completed April 2018)** |
| **Improve attendance of PP pupils**  | Pupils missing out on valuable learning opportunities by having lesser attendance. | In partnership with Wakefield District Housing, appoint attendance officer to target pupil premium pupils.Build positive relationships with pupils and parents/carers.Implement and promote an attendance reward system.Attendance reward trips.Increase prosecution for non-attendance.  | £5,033 to date.  | Appointment of attendance officerImprove attendance for PP pupils.Increase engagement opportunities with parents/carers of persistent non-attenders.Increase prosecution for non-attendance. | 6 Students now on fast-track. (12/17)3 Referrals to EWS (12/17) |
| **Improve engagement for PP pupils** | PP pupils may not have role model for working life. | PP pupils given priority for construction sessions in small groups, 2:1 or 1:1 dependent on SEMH needs.Pupils build and complete tasks together in a working environment and produce final products.Pupils apply numeracy and literacy in real world situations.Pupils work with a positive male role model who discusses behaviours required to complete tasks.Staff trained to utilise cognitive behaviour therapy in order to help the pupils make better choices.Pupils to partake in art projects to develop creativity and communication skills. | Staffing: £23,057Location hire: £4,560HotchPotch£9360 | Increased attainment in numeracy and literacy.Reduced exclusions.Increased engagement with Post-16/Career Advice,Long term reduction in NEET for LAC and PP. | Ofsted state: Pupils also make strong progress when attending off-site provision. Pupils demonstrating their recently acquired carpentry skills when making wooden planters. The calm atmosphere and purposeful way in which pupils worked clearly showed the enjoyment they gained from learning.  |
| **Reduces number of restraints for LAC and PP** | 94% of restraints are PP or LAC resulting in time spent out of the classroom and fewer learning opportunities.  | Appoint and train ELSA.ELSA to prioritise PP and LAC (if not under CAMHS) to develop emotional literacy and assist pupils in managing their own behaviour.Plans are in place to increase access by appointing an additional ELSA | ELSA Training£570ELSA Staffing:£7,205 (10 hours) | Reduced restraints (may increase in short term after starting a therapeutic intervention) long term for pupils engaging in ELSA.Reduced number of incidents as pupils start to manage their own behaviours in a constructive manner.PP and LAC to have a more settled and stable learning environment  |  |
| **Intensive tuition for PP and LAC to close the gap.** | PP and LAC pupils not engaging in education. | PP and LAC that are not engaging in education will have access to a bespoke package to ensure that they leave HWS with English and Maths Qualifications and additional relevant qualifications. Initially this was held at “The Addy” but now has separated into 1:1 in the community. | Staffing £21,276 | Increased attendance for most disengaged pupils.All pupils leave HWS with English and Maths Qualifications.Reduced exclusions.Long term reduced NEET. |  |