



HIGH WELL SCHOOL
Preparing for Positive Futures

Equalities Statement

Policy Lead:	HR Manager
Date approved by Governing Body:	05.01.2023
Date Shared with Staff:	05.01.2023
Date of Review:	January 2024

Signed by Chair of Governors:	<i>Margaret Turner</i>
Date:	05.01.2023

Equalities Statement

At High Well School, we are tirelessly committed to ensuring equality of opportunity for all pupils, staff, parents, and carers irrespective of race, gender, disability, belief, sexual orientation, age, or socio-economic background. As a whole school we aim to develop a culture of inclusion and diversity in which all those connected to High Well feel proud of their identity and ability to participate fully in school life.

As a whole school we will continue to tackle discrimination through the positive promotion of equality, by challenging bullying and stereotypes and by creating an environment which champions respect for all.

Equality In Teaching and Learning

We always provide all our pupils with the opportunity to succeed and to reach the highest level of personal achievement. We do this by:

- Ensuring equality of access for all pupils and preparing them for life in a diverse society
- Promoting attitudes and values that challenge any discriminatory behaviour or prejudice
- Providing opportunities for pupils to appreciate their own culture and celebrate the diversity of other cultures
- Seeking to involve all parent/carers in supporting their child's education
- Utilising teaching approaches appropriate for the whole school population which are inclusive and reflective of our pupils.
- Enabling pupils to have their voice heard.

Equality In Admissions and Exclusions

Our admissions arrangements are fair and transparent and do not discriminate on the grounds of race, gender, religion, belief, disability and/or socio-economic background.

Equal Opportunities for Staff

All staff appointments are made based on merit and ability, and in compliance with employment law.